

Modified Print Concept questions for remote administration

The print concept questions within the Text Reading and Comprehension assessment can be modified to facilitate remote administration where it is not possible for the student to share his/her screen to show interaction with the text. Under this set up, students are not able to interact with text to spontaneously respond to the prompts. As such, questions have been modified to a multiple choice format, which simplifies what students have to do to demonstrate the skill. Student performance using the modified questions should be interpreted with caution.

Step 1: Find the appropriate PDF book for PC from the remote guidance site.

Step 2: Use the screen sharing feature to display the material on your screen.

Step 3: On a separate browser, open the mCLASS assessment application for scoring.

Step 4: Use the modified questions below for the corresponding item in the assessment application. Use the book specific prompts you see in the mCLASS application and modify using the guidance provided below.

Print Concepts

Original question	Modified question
1. Show me the front of the book.	Is this the front of the book? [point to the cover]
2. Show me where to start reading. Where do I begin to read?	Where do I begin to read? Is it here [point to the start] or is it here [point to middle of the sentence]?
3. Show me where to start reading on the next page.	Where do I start reading on the next page. Is it here [point to middle of the sentence] or Is it here [point to the start]?
4. Which way do I go?	Which way do I go? Is it this way [go right] or Is it this way [go down]?
5. Point to each word while I read.	I am going to point to each word while I read. [score as correct]
6. Point to each word while I read.	I am going to point to each word while I read. [score as correct]
7. Show me the first part of a sentence. Show me the last part of a sentence.	What's the first part of a sentence? Is it here [point to middle of sentence] or Is it here [point to the start]?
8. Now show me a capital letter.	We are going to find a capital letter.

	Is it this [point to a capital letter] or Is it this [point to a lower case letter]?
9. Now show me one word. Now show me two words.	We are going to find one word. [use paper to cover up but one word]. Is this one word? [use paper to cover up but two words] How many words do you see here?
10. Now show me the first letter of a word. Now show me the last letter of a word.	Is this the first letter of this word? [point to the last letter] Is it the last letter of this word? [point to the last letter]
11. I want you to show me just one letter. Now show me two letters.	Is this one letter? [point to one letter] How many letters are here? [point to two letters]
12. What is this for? (Period)	What is this for? (Period)
13. What is this for? (Question mark)	What is this for? (Period)
14. Find a lower case letter that matches this upper case letter.	Find a lower case letter that matches this upper case letter. Is it this? [point to incorrect letter] Is it this? [point to correct letter]

Reading Behavior

Original question	Modified question
1. Does the student know which way to go?	No change
2. Does the student maintain the book's language pattern?	No change
3. Does the student sound out unknown words?	No change
4. Does the student read common sight words with automaticity?	No change
5. Tell me the first sound you hear in _.	No change
6. Tell me the last sound you hear in _.	No change